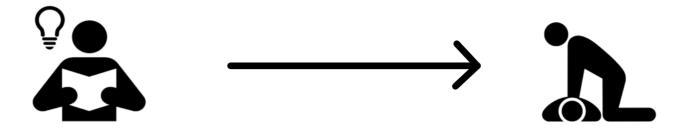
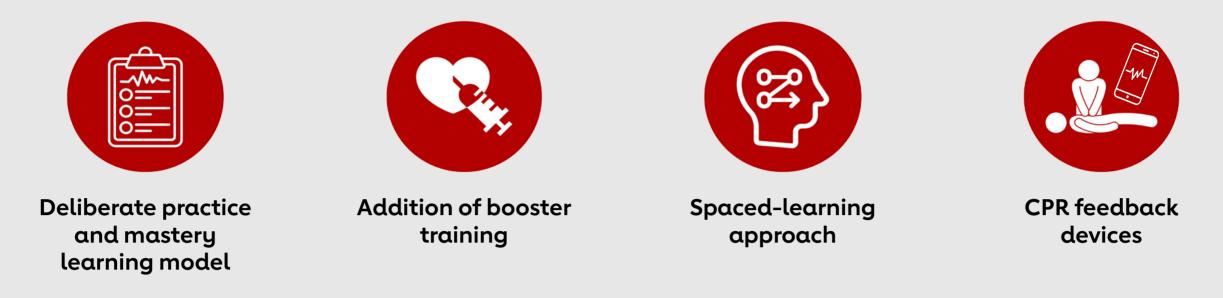
2020 American Heart Association Guidelines for CPR and ECC:

Education Science

Effective education is an essential contributor to improved survival outcomes from cardiac arrest.



Training Interventions That Improve CPR Skill Acquisition and Retention





Targets to Increase Community-Based Lay Rescuers

Self-Directed CPR Training

For lay rescuers, self-directed CPR training represents a reasonable alternative to instructor-led training.



Training for Future Community-Based Lay Rescuers Middle school- and high school-aged children should be taught high-quality CPR.



Tailored CPR Training to Increase Bystander CPR Rates CPR training should be tailored to ethnic communities where there are currently low bystander CPR rates.

Priorities for Future Resuscitation Education Research











Define outcomes of clinical relevance.

Establish links between performance outcomes in training and patient outcomes. Evaluate the costeffectiveness of interventions.

Develop instructional design tailored to acquisition of specific skills.



Infographic by Kim Vella, MD, and Sonja Wakeling, MD. Template designed by Sparsh Shah, MD. Edited by Sparsh Shah; Alvin Chin, MD, MSc; and Comilla Sasson, MD, PhD. Guidelines provided by



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